Curriculum Handbook Senior Language Courses

# LANGUAGE COURSES

All Alice Springs Language Centre lessons are held during timetabled class times at Centralian Senior College. Students are provided with 5 hours of face to face class time and are assessed through both formative and summative work. Feedback on their progress is provided on a regular basis.

## YEAR 10

Students in Year 10 have the choice of Chinese, Japanese and Spanish at continuers level. The Year 10 language courses are for students continuing their language studies from middle school to senior level. Students in Year 10 also have the option of learning a new language at Stage 1 beginners level or enrolling in VET Applied Languages courses.

In order to better prepare Year 10 students for language

courses in Years 11 and 12, courses are developed with the knowledge and skills required at SACE level using the Australian Curriculum. Students' background knowledge, learning needs and interests also play a role in the content and development of these programs.

# STAGE 1 & 2 Beginners

Beginner language courses are for students with little or no knowledge of a language. Students will develop the skills of listening, speaking, reading, and writing, and information and communication technologies to create and engage effectively with a range of spoken, written, visual, and multimodal texts in the particular language.

They will develop and apply linguistic and intercultural knowledge, understanding, and skills.

To be eligible for a beginners language course, students must:

- Have no prior or very limited knowledge or experience of the language
- Have not lived in a country where that language is spoken

More information on the eligibility guidelines for beginners courses can be found on the SACE website www.sace.sa.edu.au.

## Continuers

Continuers language courses are designed for students who have previous knowledge of the language and who will have studied the language for 400 to 500 hours by the time they have completed stage 2. Students will interact with others to share information, ideas, opinions and experiences. They will create texts in language to express information, feelings, ideas and opinions.

They will analyse texts to interpret meaning, and examine

relationships between language, culture and identity, and reflect on the ways in which culture influences communication.

Students must have completed Stage 1 to be eligible for a Stage 2 language subject.

## SUBJECTS AVAILABLE IN 2019

- Year 10 Japanese Continuers
- Year 10 Spanish Continuers
- Stage 1 Japanese Beginners
- Stage 1 Spanish Beginners
- Stage 1 Chinese Continuers
- Stage 1 Japanese Continuers

- Stage 2 Chinese Continuers
- Stage 2 Japanese Continuers
- Stage 2 Spanish Beginners
- Certificate II in Applied Languages (Arrernte)
- Certificate II in Applied Languages (Chinese)
- Certificate III in Applied Languages (Arrernte)

## LANGUAGES OVERVIEW

#### Chinese

Chinese is a significant world language spoken by about one-quarter of the world's population. The People's Republic of China has a strong economic, political and cultural profile globally, the study of Chinese supports the relationship with these countries in our region.

Studying Chinese gives access to an important cultural and linguistic heritage. Chinese culture and language have a continuous history of more than 4000 years. Chinese cultural and linguistic heritage has influenced other cultures through knowledge, technology, religion, philosophy and values.

Studying Chinese can also provide a pathway for students into post-secondary options. These options may include employment in the domestic or international economy in areas such as tourism, technology, finance, services and business.

#### Japanese

Japanese has been identified as one of the priority languages from the Asia-Pacific region to be taught in Australian schools. This acknowledges the close economic and cultural ties between the two countries.

Studies of the Japanese language provide access to the rich cultural tradition of Japan and contribute to an understanding of different attitudes and values within the wider Australian community and beyond.

The study of Japanese also contributes to education on more broadly, particularly in the areas of communication, cross-cultural understanding, literacy and general knowledge. The ability to communicate in Japanese may, in conjunction with other skills, increase students' vocational opportunities in areas such as trade, tourism, banking, technology and education.

## Spanish

Spanish is one of the most widely spoken languages in the world with more than 500 million speakers.

It is an important language of the Pacific rim of nations and of the Asia Pacific Economic Cooperation Committee (APEC). It is the second most spoken language of the United States of America where more than 40 million people have Spanish as their first language.

Due to the steady history of migration from Spanish-speaking countries to Australia, Spanish remains an important community language throughout Australia. Spanish is a major world language and an official language in 20 countries around the world and is also an official language of the United Nations, the European Union, Organization of American States and many other international organisations.

# VET CERTIFICATES IN APPLIED LANGUAGES

VET certificate courses are nationally recognised and can lead to employment in many areas that require industry language skills.

The Certificate II courses earn students 40 SACE credit points towards their NTCET, this is equivalent to 4 Stage 1 subjects.

## **Certificate II - Arrernte**

The Certificate II offers students opportunities to study and learn about Australian Languages and cultures. Students will develop further their language skills in order to develop translation and interpretation skills which can lead towards employment, working cross culturally with Indigenous and non Indigenous people in the areas of health, education and human services.

This course will be offered in 2019 to students who have some knowledge and background in Indigenous languages.

## **Certificate II - Chinese**

The Certificate II offers students opportunities to study and learn about Chinese language and culture. Students will develop further their language skills in order to develop translation and interpretation skills which can lead towards employment, working cross culturally in the areas of tourism, health and education.

This course will be offered for the first time 2019.

#### **Certificate III - Arrernte**

The Certificate III course expands on the knowledge from the Certificate II course. The course further develops students' language, translation and interpretation skills to gain a deeper understanding of the Arrente language and culture.

This course will be offered in 2019 to students who have successfully completed the Certificate II course.

## **STUDY TOURS**

The Alice Springs Language Centre supports language students to participate in overseas educational study tours. The in-country experience is valuable as it enriches language learning, encourages social interaction between cultures and gives students a greater appreciation of the target language.

The ASLC offers study tours to China, Japan, Spain and Canberra to eligible students.

#### **Educational Aims of Overseas Study Tours**

#### Language Skills

The immersive nature of an overseas study tour gives students the opportunity to use and improve their language skills in real time and provides an opportunity to have authentic interactions in that language.

#### **Cross Cultural Competence**

The experience of living with a host family and joining the local community, facilitates an appreciation of different cultures and lifestyles, and develops coping skills and resilience.

#### **Personal Growth**

Study tours enable students to explore and develop new ways of thinking. This analysis and clarity is a life skill which helps students to reach academic potential.

#### Leadership Ability

An overseas educational study tour is both mentally and physically challenging. This provides students with an opportunity to set and achieve goals and to explore and develop personal strengths.

#### **Growth in Confidence**

Study tour students grow in confidence with improved presentation, communication skills and global awareness that helps them achieve success.

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